



Jig Saw



WHAT IS IT?

The Jigsaw technique is an innovative and effective method for promoting cooperative learning within small groups. It is designed to enhance students' engagement, comprehension, and collaboration skills by encouraging them to become "experts" in specific segments of a subject and then share their knowledge with their peers

ACTIVITY SUMMARY

Suited to:

- Flat floor
- Small classes
- Large classes

WHY USE IT?

- ❖ **Deeper Understanding:** Students achieve a deeper understanding of the material as they are responsible for teaching it to their peers, which requires them to fully grasp the content.
- ❖ **Enhanced Engagement:** The interactive nature of the Jigsaw technique keeps students actively engaged in the learning process.
- ❖ **Collaborative Skills:** Students develop essential skills such as teamwork, communication, and problem-solving by working closely with their peers.
- ❖ **Inclusivity:** The technique promotes inclusivity and ensures that every student contributes to and benefits from the group's learning process.
- ❖ **Self-Esteem and Confidence:** Students gain confidence in their knowledge and teaching abilities as they become "experts" in their assigned segments.
- ❖ **Peer Teaching:** Learning from peers can sometimes be more effective than learning from teachers, as students may explain concepts in relatable ways.

Activity time:

Approximately runs for
20 - 30 minutes

HOW DO I DO IT?

Steps of the Jigsaw Technique:

1. **Divide the Class into Groups:**
 - Split the class into diverse groups of 5-6 students, ensuring a mix of abilities, backgrounds, and learning styles.
2. **Assign Topics:**
 - Divide the lesson into several segments, each focusing on a different aspect of the overall topic.
3. **Expert Groups:**
 - Assign each student in the original group a different segment of the lesson.
 - Students from different groups who are assigned the same segment come together to form "expert groups." These groups are responsible for learning and mastering their specific segment.
4. **Study and Discussion in Expert Groups:**
 - Members of each expert group study their segment, discuss the material, and collaboratively develop a thorough understanding of their assigned topic.
 - They can use various resources such as textbooks, articles, videos, or teacher-provided materials to enhance their understanding.



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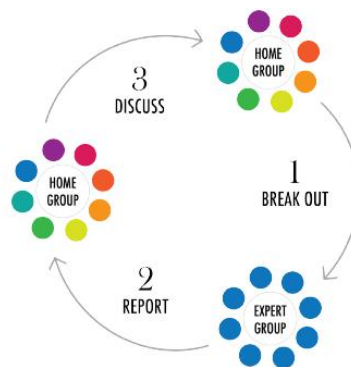
5. Return to Home Groups:

- After mastering their segment, students return to their original "home groups."
- Each student takes turns teaching their segment to their group members, ensuring that all students in the group understand all parts of the lesson.

6. Synthesis and Assessment:

- The teacher may conduct activities such as group discussions, quizzes, or presentations to assess the overall understanding of the lesson by all students.
- This step reinforces the knowledge gained and ensures that learning objectives are met.

📝 WHAT SHOULD I CONSIDER?



📝 WHAT COULD I USE?

- ❖ Paper
- ❖ Pens / pencils

📝 OTHER TOOLS:

- ❖ [Padlet: Beauty will save the work](#)

📝 WHAT IF I WANT MORE?

- ❖ [How to do a Jigsaw - TeachLikeThis - YouTube](#)
- ❖ <https://goalbookapp.com/toolkit/strategy/jigsaw>
- ❖ <http://www.apa.org/research/action/jigsaw.aspx>